

Independence District



Newsletter

December 2021

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MERRY GRINCHMAS!

**Presented by the
Independence School District
Music Department**

**Videos posted on the school
website and Facebook page
throughout the week of
December 20th, 2021.**



MAIN OFFICE: (715)985-3172

CHECKOUT OUR WEBSITE! WWW.INDPS.K12.WI.US

From the Desk of Mr. Schmitt

Making Democracy Work at the School Level



People who know me well, know that I have never been very concerned about politics. I am not a member of any specific political party since there are platforms of each party that I personally support and certain platforms of each party that I don't. Therefore when I vote, I don't vote on party line, but vote for candidates that I feel have the best grasp on what is best for their constituents and may not always follow the party line.

As I alluded to in my last newsletter article, this start of this year has been very challenging professionally for me for a number of reasons, but the political climate has been part of it. A number of topics related to school operations have been very politically charged and have forced me to be more aware of politics and how it affects the school's climate and learning environment. Because of this, some of the feedback for decisions I have had to make have been met with some "aggressive" opposition, but despite that, I am not bitter at anyone for their political beliefs or positions. What I am more concerned about is whether I am hearing enough voices or maybe just a few "loud" ones.

The United States prides itself as being the greatest nation in the world and this has been achieved because of a strong democratic process. Part of the process is the election of representatives to serve the people and represent them in making governmental decisions. At the school level, those people are the School Board members. Another part of the process are elections to let the electors determine the fate of proposals that have a significant impact on the electoral district. An example of that at the

School District level is a referendum.

As I mentioned earlier, I hear many different viewpoints of issues and topics. What I struggle with is if the perspective is actually the viewpoint of the majority of the stakeholders in the District. There are times people ask me to send out a survey on certain controversial topics. Although I am not against surveys, I struggle with their validity unless I can get a substantial sample size or get a random sample that represents all demographics. At least at school I can control and verify those variables with staff and students, so I use surveys quite often to help my decision making process. That becomes much more difficult with parent or community surveys, because unless we expend a great deal of time making individual contacts, we usually don't get a lot of participation in surveys to families or the community.

To emphasize this even more, I will use the example of last spring's referendum for operating expenses. The referendum failed 129-143 or by 14 votes. It isn't the margin that bothers me so much, but the lack of total votes. We have over 2,400 people living in the District and my best estimate is that about 1,900 are old enough to vote. Now we also may have some residents that are also not eligible to vote due to citizenship, but even if about 1,000 people are eligible to vote, we only had about 25% of the eligible voters cast a ballot on an issue that has a significant effect on the operation of the District. All I know for sure is that 143 people voted against the operating referendum and 129 for it, but I have no idea how many of the approximately 1600 other adults in the District felt about it. The same can be said for School Board member elections. Last spring only a little over 100 ballots were cast.

My point is, for the democratic process to work efficiently, it requires participation by the people. The easiest way to do that in our District is to get to the polls and vote for school board members or on referenda. The other way is to attend Board meetings or participate in surveys when they are sent out.

This spring there are two Board seats up for election and there will likely be another referendum for operating expenses. I urge all our eligible voters to participate in these elections so the voice of the people is heard and continues to be heard by the Board members they elect.

Although the past couple of years have generated a lot of political unrest, that also is part of the democratic process. A productive healthy debate should not be avoided, but more importantly, we need to hear the voices of all people. Our current school report card again illustrates the great things our school continues to do and we need the support and participation of our residents to continue striving to be better and truly be the Best School Ever. Please exercise your right to vote and be as active as possible in the decision making process of the school leaders. It is what makes a democracy work.

Barry Schmitt
District Administrator

Brainstorming with Brianna

Success For All Students ~ How Families and School Can Work TOGETHER



The first three months of school were filled with learning expectations and routines, building relationships and academics. Teachers have worked hard to teach and model the PBIS school wide expectations, which are centered around being safe, respectful and responsible.

As we continue working together to help all students be successful, I want to share a few tips.

Communication Between Home and School

When students, parents and teachers communicate openly and honestly with each other

about what's happening at home and in the classroom, everyone can stay focused on the learning. If a problem arises, it is crucial to contact your child's teacher first. Keeping school-home lines of communication open will help your child in several ways.

Attendance

Attending school every day on time is one of the most important things your child can do to reach the goal of success. By attending class regularly, your child is more likely to keep up with daily lessons, assignments and assessments. Research has shown that your child's regular attendance may be the greatest factor influencing his/her academic success.

Create Routines

Creating routines for your child at home can help prepare them for the day. Help your child create a bedtime and morning routine. When families have well thought out routines, it brings comfort and consistency to a child's life.

As we continue throughout this school year, I encourage you to take an active role in your child's education and keep updated on school events. Family and Community involvement in schools is consistently seen as key to building high-achieving schools. TOGETHER we can make a difference.

Brianna Zwiefelhofer
Elementary/Middle School Principal

Announcements on TCC Station

Viewers can tune into 18-84 or HD channel 884 to view school announcements.

Clipart Sources Throughout Newsletter

<http://www.google.com>

Wisconsin State Report Cards Independence Scores Well-Again

One source we use to reflect on our strengths and areas for improvement are the state report cards. The Department of Public Instruction (DPI) creates a District and School(s) Report Card for every publicly funded district and school in the state. These report cards can be accessed online here by families and the general public: <http://dpi.wi.gov/accountability/report-cards>.

The Report Cards are intended to help all schools and districts utilize data on specific measures to target improvement efforts and ensure students are ready for the next educational step – including the next grade level, graduation, college, and careers.

The current School Report Card, based on the 2020-2021 school year (and 2 years prior) report in four priority areas:

1. **Student Achievement:** Proficiency in reading and mathematics on state assessments.
2. **Student Growth:** Measures year-to-year improvements in achievement controlling for circumstances beyond the influence of educators. A high value added score means that, on average, students in the district are progressing more quickly than other similar students across the state.
****Growth is where Independence Shines! Outperforming most districts in the state. We have consistently held strong scores in this area for several years.**
3. **Target Group Outcomes:** Examines outcomes for students with the lowest test scores. It is designed to promote equity by helping districts focus on learners who need the most support while also improving outcomes for all students
4. **On-Track to Graduation:** Indicates how successfully students are progressing toward completing their K-12 education is a measurement, using reliable predictors, of high school graduation and potential post high school success.

Here are other highlights that we all can be proud of:

District Report Card:

- Highest score in Trempealeau County
- The next highest area is getting students to graduation compared to schools statewide

Elementary School

- Had highest score in overall achievement in our district

Middle School

- Highest overall score in our district
- Growth score was highest in our district
- Moving our lowest students (called Target Group Outcomes) was highest in district

High School

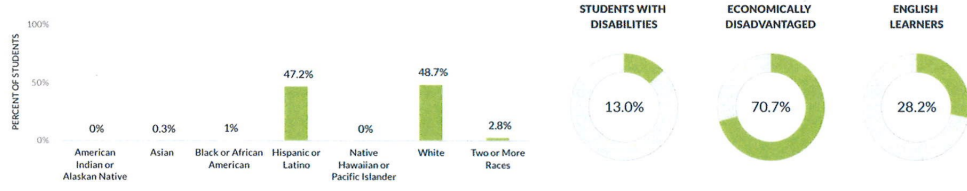
- Highest score for on track to graduation score
- Top overall score by far in co-op

OVERVIEW

District Details

Grades : K4-12
Enrollment : 386
Percent open enrollment : 7.5%

Student Groups



Score Summary

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



Another area that is reported is information related to students enrolled in college level (dual enrollment), earning industry recognized credentials and participation in art and music.

2020-2021 Supplemental Report Card for Independence School District #GoIndees

Independence High School Supplemental Report Card

The State Report Cards released in November 2021 for the 2020-21 school year omitted some important information for our district. This supplement provides that missing information. For more information about our district, please visit our website: www.indps.k12.wi.us or contact us at 715-985-3172. Thank you for your interest!

Dual Enrollment
Earning post-secondary credits is evidence of academic rigor and college readiness.

Class of 2021	69%
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Percentage of 2021 graduates who earned a C or better in post-secondary credits.

Industry Recognized Credentials
Identification of knowledge, skills, and abilities for occupations within specific industries.

Class of 2021	34%
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Percentage of 2021 graduates who earned an industry-recognized credential, such as Certified Nursing Assistant (CNA) Training or Youth Apprenticeship certification.

Music Course Participation
Involvement in the arts teaches necessary skills to succeed in life, including problem solving, decision making, and teamwork.

2020-2021	24%
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Percentage of 9th-12th grade students who participated in at least one music class.

Art Course Participation
Participation in art encourages students to develop a variety of skills including creativity, problem-solving techniques, and analytical skills.

2020-2021	22%
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Percentage of 9th-12th grade students who participated in at least one art class.

We will never be done improving but we are proud of the results of all of these reports. They are a reflection of the hard work and dedication of our teachers and professional support staff and the work to put systems and practices in place that have been shown to impact student learning. The work of educators has changed dramatically in the last 10-20 years with increasing expectations and workloads. We appreciate the support of our families and our community. These students deserve the very best education and we can best do that by working together.

Alumni Panel

We were VERY excited to bring back our Alumni Panel this year. We had three rockstar Indee grads share their career journeys with our 8th-12th grade students. Polly (Sosalla) Berra, Paul Casper, and Scott Miemietz told us about their high school experiences, post-secondary training, and job experiences.

They shared a lot of valuable advice with us, including:

- ◇ It's okay if you have to change your program/college/career.
- ◇ Interactions with others (people skills) are a big part of any job.
- ◇ Go on job shadows and college visits.
- ◇ Never stop learning! Stay curious and learn from those around you.
- ◇ Go for it! Be confident in yourself and follow your dreams!

Watch the recording of the Alumni Panel at this link: <https://ensemble.cesa10.k12.wi.us/Watch/Aj57Sdr9>

Thank you Polly, Paul, and Scott! We appreciate learning from your experiences!



Health

Mrs. Anderson's health classes have been learning about the effects of drugs and alcohol on the body. After learning how harmful they can be, students were tasked with drawing out an alternative.

Here are a few well-illustrated natural highs from Rai'jhanai Polk, Melissa Vergara, Lisbeth Vasquez, Dilan Dallman, and Teresa Najera.



Dairyland Conference Honor Musicians Selected from Independence High School

Twelve musicians from Independence High School represented our school on Saturday, November 13, 2021, at the Dairyland Conference Honors Concert in Whitehall, Wisconsin. The concert took place in the Whitehall Memorial Auditorium at 5:00 PM.

Each year, all of the music directors of the Dairyland Conference come together in a non-competitive setting to nominate music students to build a concert band and concert choir. The band and choir directors submit names of qualified student musicians to the pool of possible members and then select the players and singers basing the selections on playing experience, instrumentation, solo and ensemble experience, and other musical qualifications.

The students all met for the first time as a choir and band on Saturday morning. There they met their guest clinician and started to rehearse. After a day of meeting new musicians like themselves and hours of rehearsing, the honor students presented a fantastic concert that evening in Whitehall's auditorium.

Representing the IHS Choir this year:

Jayden Matchey, soprano
Dawson Olson, tenor
Michael Onstad, bass



Representing the IHS Band this year:

Kaci Kahler, flute
Kevin Halvorson, clarinet
Callie Zastrow, clarinet
Marcelina Rebolledo, alto saxophone
Ethan Bouzek, tenor saxophone
Mitchell Halvorson, trumpet
Joshua Kalk, tuba
Sydney Dejno, percussion



Dairyland Choir



Dairyland Band

New Faces at Indee



Kaiah Peterson is our new PreK-12 Speech Language Pathologist. She received her Master of Science in Communication Sciences and Disorders from the University of Wisconsin – Eau Claire. Kaiah is originally from Minnetonka, MN and currently resides in Eau Claire with her husband Matt and their dog

Louie. She enjoys swimming, riding bike, camping, and working for Parks and Recreation in the summer. Kaiah enjoys being immersed in the diversity and cultures that make up the Independence School District.

Chris McDonnell is one of our High School/Middle School Math teachers. He received his bachelor's degree from Winona State and his Masters from UW-La Crosse. Chris lives in Trempealeau with his wife, 2 daughters, and son. He enjoys hunting, fishing, and spending time with family. When asked about Independence Chris says, "A nice school with friendly staff and students."



Mathew Guenther is one of our High School/Middle School Science teachers. He attended UW-Eau Claire receiving his bachelor's degree in Materials Science. Matt grew up in Black River Falls and currently lives in Eau Claire with his wife (who is an elementary teacher here), two dogs, and cat. He likes to spend time with family, exercise, play video games, and play with their pets. Mathew says, "Independence is a very tight knit and welcoming community that I am proud to be part of."

Also new to our school Rosa Lopez Garcia works as a Bilingual Paraprofessional and Dale Lantz as a custodian.

Welcome to Independence!

Girls Academic All-State

"The **Golf Coaches Association of Wisconsin** (GCAW) is pleased to announce that **Ahanna Bautch** from **Independence School District** is an Academic All-State honoree for the recently concluded fall 2021 girls' golf season, receiving a designation of Arcadia High School. Students are nominated by GCAW member coaches if they meet the following criteria: 1) A cumulative grade point average of at least 3.25, 2) participation in at least 75% of their team's varsity matches, and 3) are in grades 10-12. **Ahanna Bautch** is a student-athlete who serves as a



Times Photograph by Ben Pierce

great example to others, proving that academic and athletic successes are not mutually exclusive. The coaches association is proud to announce that during the fall season for the girls, **393**

girls from **99** high schools have

been honored for maintaining high academic standards in the classroom while competing in varsity golf. In fact, the average cumulative GPA of this year's honorees is an exceptional **3.850**.

The GCAW was formed by high school golf coaches in 1986 to help build Wisconsin's reputation for developing quality junior players by promoting golf in our schools and communities. Besides honoring both boys and girls who succeed as student athletes, the association also selects an annual All-State team for boys and girls based on their playing ability. An academic '**Team**' award honoring high school teams with the highest cumulative GPA will be announced in February, 2022.



The Fuel Up To Play 60 team has been busy starting the year with some amazing work! The team has been involved in several competitions, grant opportunities, and learning experiences. Here's what's happening:

Legendairy Funds

Our team was able to apply for funding to start some healthy eating and physical activity "plays" at school. We were awarded \$1000 start up grant money to purchase supplies for the year from the Dairy Farmers of Wisconsin!

Adcap Competition

Our team submitted a big idea for the "Domino's Make Every School Meal Count Challenge" in which five of our teammates (Jocelyn Sandoval Reyes, James Carrillo Taylor, Owen Gierok, Preston Solberg, and Yolanda Bautista Santiago - Not pictured) pitched an idea to the CEO of Dominos. Ad-Venture Capital ("AdCap") is an innovative national program of GENYOUth that funds student led solutions, motivating and empowering them to make changes in school and community health and wellness. Our "Slurp-A-Smoothie" idea was funded for \$2000 and we will begin after winter break!



Team Learning and Planning Day

To help our team learn more about dairy and how we can implement nutritious foods into our school, we were graciously hosted by George and Mary Gierok for a farm tour. George took the team through a typical day and taught them how



farmers produce the products we consume. We also took some time to bond as a team and plan our upcoming kick-off. Pictured (L-R): Owen Gierok, Yolanda Bautista Santiago, Evelyn Lopez Cano, Jocelyn Sandoval Reyes, Isabella Carrillo Taylor, Nancy Maldonado Ortiz, Naydi Morales Cervantes, James Carrillo Taylor, Sean McHugh, Preston Solberg, and Program Advisor Natalie Anderson. Not pictured - Danika Ekern and Sabastian Franco Lopez



Not pictured - Danika Ekern and Sabastian Franco Lopez

Team Challenge - Show us the dairy

Our team entered a team challenge in which we submitted a team picture and description of how we are learning about dairy to incorporate into our programming this year. As a result, one lucky teammate, Danika Ekern, won 2 tickets to the Green Bay Packer game at Lambeau Field!



What's next?

The team will Kick-off their programming next week with a healthy snack and tug of war challenge.



Play Learn Grow

Child Development Day!



The Independence School District and Western Dairyland Head Start Invite You To...

- ✓ Educational Screening
- ✓ Vision and Hearing Screening
- ✓ Resources/Information Tables
- ✓ Goodie Bag!

Thursday, February 24, 2022
12:00-6:00

For children ages 2 1/2- 4 (who are not yet in 4K)

Call to Register! 715-985-3172


Child Development Day will take place at the Independence Head Start Building.
35480 6th Street Independence, WI 54747

attendance MATTERS

All parents are reminded to call the school by 9:00 a.m. on the day of your child's absence. Failure to notify the school by 9:00 a.m. may result in a disciplinary action for the student. We appreciate your cooperation on his. Again, if parents do not call, then we will call to confirm the fact that parents know where their children are (either at home or school), and that our children are safe. Thanks for your cooperation.

INDEPENDENCE ATHLETICS CONCESSIONS VOLUNTEERS NEEDED

The Independence Athletic Booster Club is looking for help to fill their concession workers shifts. Please see the link for the dates and times. Your time is appreciated because it helps raise funds to assist the Independence athletic programs. <https://www.signupgenius.com/go/70a0e4daaad2da4f58-independence>



Independence Pop-Up Food Pantry

Receive fresh produce, dairy/meat, and dry goods for your household.
At the corner of 93 and Adams Street.

Extended through December

Fourth Tuesday of the month

1:30—2:30 PM

Nov 23 • Dec 28 • Jan 25 • Feb 22 • Mar 22

- Drive-thru style
- Groceries loaded directly into your vehicle
- No ID needed
- Not required to be resident
- May pick up for more than one household

 **Feed My People**
FOOD BANK

www.fmpfoodbank.org | (715) 835-9415 | info@fmpfoodbank.org

Don't forget to

Buy Your Yearbook



www.jostensyearbooks.com



Inclement Weather Procedures Independence School District 2021-22

FIRST DAY OF INCLEMENT WEATHER

1. There will be no instruction on this day, except for the exception in #2. Neither students or staff need to attend physically or virtually. High School Students in distance learning classes offered outside the co-op, such as those through UWEC and Western, will run in accordance with their organization's policy. Students are responsible for remote attendance and participation as required.

SECOND DAY AND AFTER OF INCLEMENT WEATHER

Middle/High School Procedures

1. Assignments/expectations for each class will be placed in Google Classroom. They are due at the end of the day following the snow day(s).
2. Teachers will be available to address student needs between 8:00-3:30 via email, Students can email to ask questions or request to meet through classroom links as needed.
3. Teachers report attendance at the end of the day following snow day in accordance with completed assignments. Teachers may want to request students for IPT the day after the snow day who did not complete the assignment. Students who do not complete the assignment are to be recorded as absent.
4. Co-op classes will be held at the discretion of the host school.
Distance learning classes offered outside the co-op, such as those through UW-EC and Western, will run in accordance with their organization's policy. Students are responsible for remote attendance and participation as required.

Elementary School Procedures

1. Teachers will be available to address parent/student needs between 8:00-3:30 via email.
2. Teachers will send home or email families with instructions for at least a math and reading expectation (ie: complete a recipe at home, count X number of items in your home, read for X number of minutes, etc)
3. These activities are NOT required to be brought back.



Did you Know?

Did you ever find yourself not being able to attend a concert or event that one of your family members are a part of? Well, don't miss another event! Many of the events, including concerts, special presentations and graduation, are live streamed using the school's Polycom camera. On the day of the event, log into the school's website (www.indps.k12.wi.us) and on the left side of the page there is a link called Indee TV Live. If you are not available to watch it live, you can also click on the link Indee TV and there are archived events listed.



Independence Public School Memorial Scholarship Fund

The purpose of the Independence Memorial Scholarship Fund is to support and encourage students to continue their education by granting yearly scholarship awards.

The Independence Public School Memorial Scholarship is a fund of the Eau Claire Community Foundation.



DONATE TODAY >>>

Send your donations to Eau Claire Community Foundation, 306 S. Barstow St., Suite 104, Eau Claire, WI 54701 or donate online at www.indps.k12.wi.us, the School District of Independence. Please note the Independence Public School Memorial Scholarship Fund on your check.

Everyone, Every Day

Indee Apparel

The Booster Club has Indee Apparel for sale. It is cash and carry. Sizes are kids Small through Adult XL. Sizes and styles are limited. Stop in the school office for more information.



Order your Indee Wear at [https://indeespirit2021.itemorder.com/shop/sale/...](https://indeespirit2021.itemorder.com/shop/sale/) Or go to our facebook page Independence Public School to find the link.

CHECK OUT OUR WEBSITE

www.indps.k12.wi.us is the web address for our dynamic website which is changing and evolving. We are hoping to make our website a 1 stop place where parents find information on school, school events, forms, the school calendar, lunch menu, and more. Where students find resources. And where anyone can go to find information on our district, where you can access our community link and find information on our Indee Booster Club, the Fitness Center, a link to our Volunteer page, current and past newsletters, School Board minutes, videos, and more.

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Mr. Barry Schmitt





- Independence Public School
- Independence K-12 Art
- 3rd Grade at Independence
- 4th Grade Independence Elementary
- Independence Athletic Booster Club
- Independence Indees Music Dept
- Indee Drama Club
- Independence FFA
- Independence Post Prom

- Independence Gilmanton-Football
- Indees Volleyball
- Independence Indees Girls Basketball
- Independence Indees Boys Basketball
- Independence-Gilmanton Track & Field
- Indees Fastpitch Softball
- Independence Indees Baseball
- Independence High School Powerlifting

MORE CONVENIENT
Redeem anywhere, anytime within 14 days of purchase

EASY TO USE
No more clipping or sending Box Tops to school

REAL TIME
Your school's earnings are automatically updated online

EXTRA CASH
Access special bonus offers on top of your Box Tops earnings

Sign up to start earning today!
SIGN UP FOR FREE
Already have an account? Sign In

USE OF OUR SCHOOL

The following are Adult/Community Opportunities to use our school:

- Walking and community exercise 5:45am-10:00pm.
- Meeting Rooms and Athletic facilities can be reserved by filing a Facilities Request form available at the school.
- Weight room with a membership (see Patti Klimek in Student Services).

WANTED: Yearbook Pictures

The yearbook is in need of your help. If you have fantastic pictures of our Indee students playing a sport, having fun cheering at a game, or just plain fun, candid pictures, please submit them to Linda Killian-Baures so that we have a lot of pictures to choose from for the yearbook this year. We are looking for all ages 4K-Seniors. Please remember that all high school pictures will be considered for the high school yearbook and all elementary and middle school pictures will be considered for the elementary/middle school yearbook. Please take and send pictures throughout the school year. Please call Linda Killian-Baures if you have any questions at 715-985-3172, ext. 118 or via email at killianbauresl@indps.k12.wi.us. Submit pictures to her email as well.



January



Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3 BBB @ Cashton (A) 5:45/7:15pm GBB @ Cadott (A) 6:00/7:30pm	4 BBB vs Lincoln (H) 6:00/7:15pm	5 2:30 DISMISSAL Wear It Wednesday 6:30pm School Board Meeting	6 Wrestling @ Durand (A) 5:00pm GBB vs C-FC (H) 6:00/7:15pm	7 BBB vs Whitehall (H) 6:00/7:15pm	8 Wrestling @ Osseo (A) 9:30am BBB vs Glenwood City (H) 1:00pm GBB vs Glenwood City (H) 2:30pm
9	10 BBB vs Neilsville (H) 5:45/7:00pm	11 GBB vs Mel-Min (H) 6:00/7:15pm	12 2:30 DISMISSAL	13 MS Wrestling (H) 4:30pm BBB @ C-FC (A) 6:00/7:15pm	14 GBB @ Augusta (A) 7:00pm (varsity only)	15
16	17 GBB vs New Auburn (H) 5:30/7:00pm	18 MSGBB @ Mel-Min (A) 4:30pm BBB @ Mel-Min (A) 6:00/7:15pm	19 2:30 DISMISSAL	20 MSGBB vs Gilmanton (H) 4:30 MS Wrestling (H) 5:00pm Wrestling (H) 6:30pm C-FC 7:30pm B-T	21 Wrestling vs Arcadia (H) 5:00pm BBB vs Augusta (H) 6:00/7:15pm	22 Wrestling @ Arcadia (A) 5:00pm
23	24 Teacher In-service 8:00-12:00pm Parent Teacher Conf 12:00-7:00pm	25 MS Wrestling @ Altoona (A) 5:00pm MSGBB vs B-T 5:30 GBB @ E-S (A) 6:00/7:15pm	26 2:30 DISMISSAL Blood Drive 1:00-5:00pm	27 MS Wrestling @ C-FC 5:00pm BBB @ B-T 6:00/7:15pm Wrestling vs MM/GET (H) 6:30p	28 MSGBB @ Pepin (A) 5:00pm GBB @ ECI (A) 6:00/7:15pm	29 Wrestling Invite (H) 9:45am
30	31					

XOXO FEBRUARY 2

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	<p><i>1</i> MSGBB vs C-FC (H) 4:30pm MS Wrestling @ BRF (A) 5:00pm BBB vs E-S (H) 6:00/7:15pm</p>	<p><i>2</i> 2:30 DISMISSAL Wear It Wednesday 6:30pm School Board Meeting</p>	<p><i>3</i> MSGBB vs Lincoln 5:30pm GBB @ Arcadia (A) 6:00/7:15pm Wrestling @ B-T (A) 7:00pm</p>	<p><i>4</i> Elem Wrestling (H) 5:00pm BBB @ ECI (A) 6:00/7:15pm</p>	<p><i>5</i></p>	
<p><i>6</i></p>	<p><i>7</i> MSGBB @ Gilmanton (A) 5:30 BBB @ Plum City (A) 5:45/7:15pm</p>	<p><i>8</i> BBB @ Boyceville (A) 5:45/7:15pm GBB vs Pepin-Alma (H) 6:00/7:15pm</p>	<p><i>9</i> 2:30 DISMISSAL</p>	<p><i>10</i> MSGBB @ B-T (A) 4:30pm MS Wrestling @ Mondovi 5:00pm</p>	<p><i>11</i> GBB vs Gilmanton (H) 6:00/7:15pm</p>	<p><i>12</i> Wrestling Regional TBD</p>
<p><i>13</i></p>	<p><i>14</i> </p>	<p><i>15</i> MSGBB vs MM (H) 4:30pm GBB vs B-T (H) 6:00/7:15pm BBB @ Pepin (A) 6:00/7:15pm</p>	<p><i>16</i> 2:30 DISMISSAL</p>	<p><i>17</i> MSGBB @ C-FC 5:00pm Wrestling @ GET (A) 5:00pm GBB vs Lincoln (H) 6:00/7:15pm</p>	<p><i>18</i> BBB vs Gilmanton (H) 6:00/7:15pm</p>	<p><i>19</i> Wrestling Sectional TBD</p>
<p><i>20</i></p>	<p><i>21</i></p>	<p><i>22</i> MS Wrestling @ Mel-Min (A) 5:00pm MSGBB vs Pepin-Alma (H) 5:30pm GBB Regionals TBD</p>	<p><i>23</i> 2:30 DISMISSAL</p>	<p><i>24</i> End of 2nd Trimester Wrestling State - Kohl Center GBB Regional TBD BBB @ Lincoln (A) 6:00/7:15pm</p>	<p><i>25</i> NO SCHOOL </p>	<p><i>26</i> GBB Regional Championship TBD</p>
<p><i>27</i></p>	<p><i>28</i></p> 					

SCHOOL DELAYS AND CLOSINGS DUE TO INCLEMENT WEATHER
School District of Independence
2021-2022

ANNOUNCEMENTS WILL BE MADE ON THE FOLLOWING STATIONS:

Student safety is the primary consideration in making a decision relating to school delays or school closings. Normally, one of three decisions is made. The first may be a late start. In this case a two-hour school delay is our standard procedure. The second decision we may make is to close school for the day. The third decision is an early release from school, normally at 1:00pm. **Like last year, because we can instruct virtually, when we close to in-person learning for the day, we will still have virtual learning using our daily schedule. Therefore, there really are no "off" days.**

We realize that parents have to make childcare arrangements for the day. Therefore, we will try to make school delay or closing decisions the night before, if possible. In the event it's not possible, we will strive to make a decision by 6:00am.

SCHOOL MESSENGER – A communication system (phone and/or email) used to deliver information to parents and/or guardians as soon as possible.

www.lacrosserradiogroup.net www.indps.k12.wi.us www.weau.com/weather/closings www.wxow.com/closings

Whitehall 102.3 FM	Eau Claire WEAUX FOX 48	Eau Claire Cont. B-95 95.1 FM	LaCrosse KICKS 106.3
Winona KWNO 1230AM	I-94 94.1FM	ROCK 92.1 FM	WIZM 1410AM
KAGE Country 1380AM	WAXX 104.5FM	News Talk 880 AM	Z93 93.3FM
KAGE-95.3FM	WAYY 790AM	Sports Radio 1400 AM	WKBT TV 8
CD Country99.3FM	COOL 92.9FM	WQOW TV 18	WLAX FOX 25
Soft Rock 101.1 FM	Z-100 100.7FM	Moose Country 106.7FM	CC 106.3
	WEAU TV 13	SportsTalk 105.1 FM	MAGIC 105 104.9
	The Mix 98.1 FM		EAGLE 102.7
			Classic Rock 100.1
			WXOW TV 19
			WLFN 1490 AM

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Independence School District
Independence, WI 54747